

Visibility Ladder: Ten-Day Participation Record

Iryna Liusik, MA | Record 1 of 2

Use a learner code and keep completed records private. Use brief entries; for longer notes, use the online record and print it. This practice record is not a scored assessment. Record distinct details; there is no rung score or deadline for speech.

Learner code, grade or subject, observer, and start date

Use one defined classroom moment per observation.

Day 1: task, conditions, participation, and assistance

Task / goal; setting / audience; language / mode; assistance; actual contribution. Mark a missing observation.

Day 2: task, conditions, participation, and assistance

Task / goal; setting / audience; language / mode; assistance; actual contribution. Mark a missing observation.

Day 3: task, conditions, participation, and assistance

Task / goal; setting / audience; language / mode; assistance; actual contribution. Mark a missing observation.

Day 4: task, conditions, participation, and assistance

Task / goal; setting / audience; language / mode; assistance; actual contribution. Mark a missing observation.

Day 5: task, conditions, participation, and assistance

Task / goal; setting / audience; language / mode; assistance; actual contribution. Mark a missing observation.

Midpoint note

What is worth checking next? Keep useful options available.

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Iryna Liusik, MA | Record 2 of 2

Use a learner code and keep completed records private. Use brief entries; for longer notes, use the online record and print it. This practice record is not a scored assessment. Record distinct details; there is no rung score or deadline for speech.

Learner code and observation period

Use the same code as on page 1.

Day 6: task, conditions, participation, and assistance

Task / goal; setting / audience; language / mode; assistance; actual contribution. Mark a missing observation.

Day 7: task, conditions, participation, and assistance

Task / goal; setting / audience; language / mode; assistance; actual contribution. Mark a missing observation.

Day 8: task, conditions, participation, and assistance

Task / goal; setting / audience; language / mode; assistance; actual contribution. Mark a missing observation.

Day 9: task, conditions, participation, and assistance

Task / goal; setting / audience; language / mode; assistance; actual contribution. Mark a missing observation.

Day 10: task, conditions, participation, and assistance

Task / goal; setting / audience; language / mode; assistance; actual contribution. Mark a missing observation.

Reflection and next step

What did participation show about the task? What remains uncertain? What will you teach, check, or offer next?