

Evidence Before Judgment: Comparison Record

Iryna Liusik, MA | Record 1 of 2

Use a learner code and keep completed records private. Use brief entries; for longer notes, use the online record and print it. This practice record is not a scored assessment. Review existing work first. A further response is optional.

Learner code, grade or subject, and date

Use a code rather than a name.

Decision at stake

What might this observation influence?

Learning target and evidence criterion

What would demonstrate the intended reasoning, depth, or independence?

Original task and conditions

Record language, time, audience, response mode, and assistance.

Observable trace

What did the student say, write, select, construct, or leave incomplete?

Provisional judgment

What conclusion are you beginning to make?

Alternative explanation and distinguishing evidence

What else might fit the observation? What would help you examine it?

Existing evidence and remaining question

What relevant work is already available? Is another response needed?

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Evidence examined or further opportunity, if needed

Describe the existing work reviewed, or any planned adjustment. Preserve the target.

What changed, if anything

Include changes in task, time, audience, mode, and assistance beyond the original plan.

Result and assistance

What did the student demonstrate? Include teaching, rehearsal, prompting, translation, or peer help.

Judgment: retain, revise, or defer

Is consultation also needed, and why?

The evidence currently supports

Keep the conclusion specific to the target and recorded conditions.

The evidence does not yet support

What remains unestablished?

Next action and review

What will you teach, check, offer, or discuss next, and when?